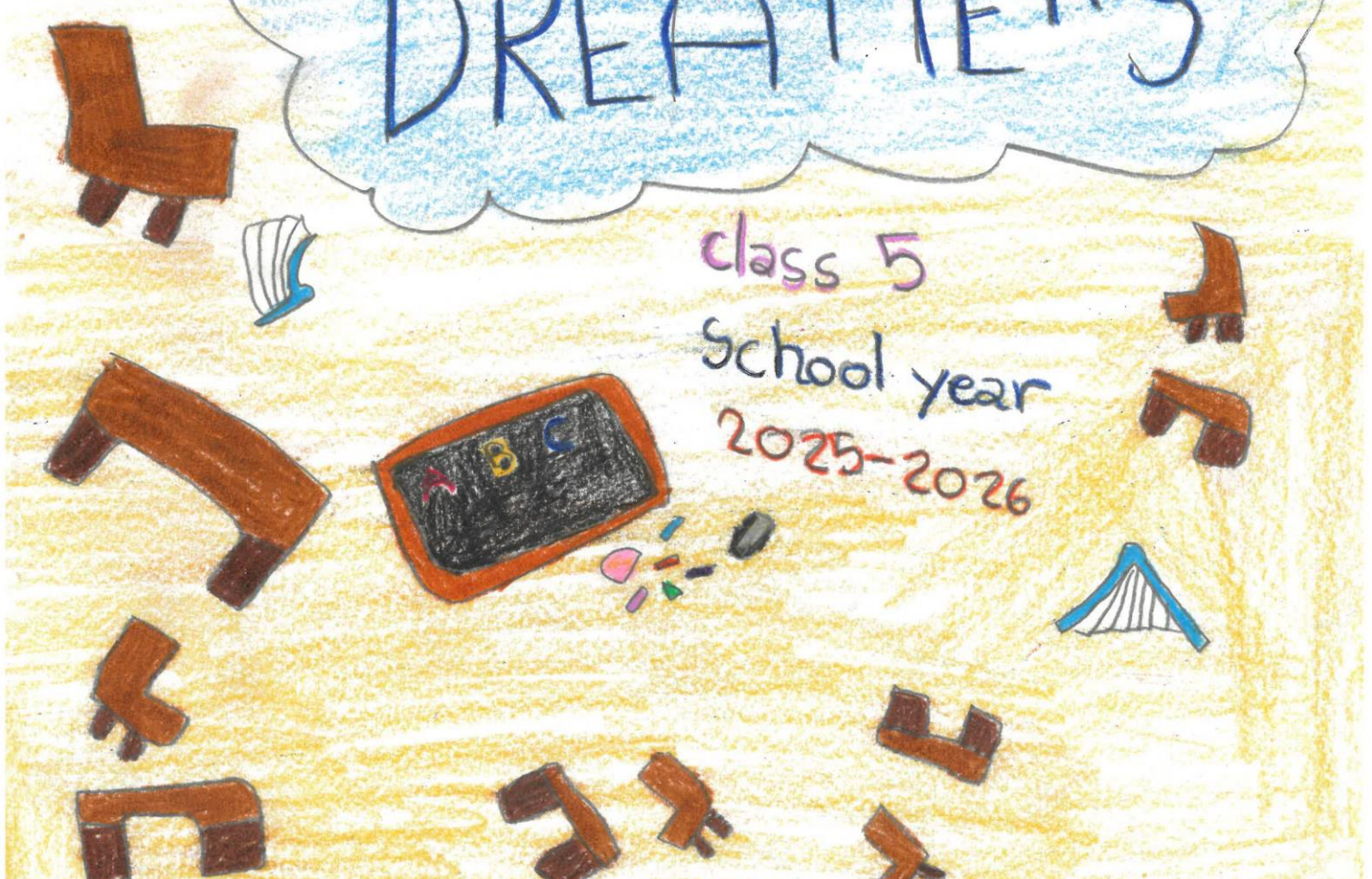




THE DREAMERS

class 5
School year
2025-2026



Hello readers!

Here is our final article from class 5 this year.

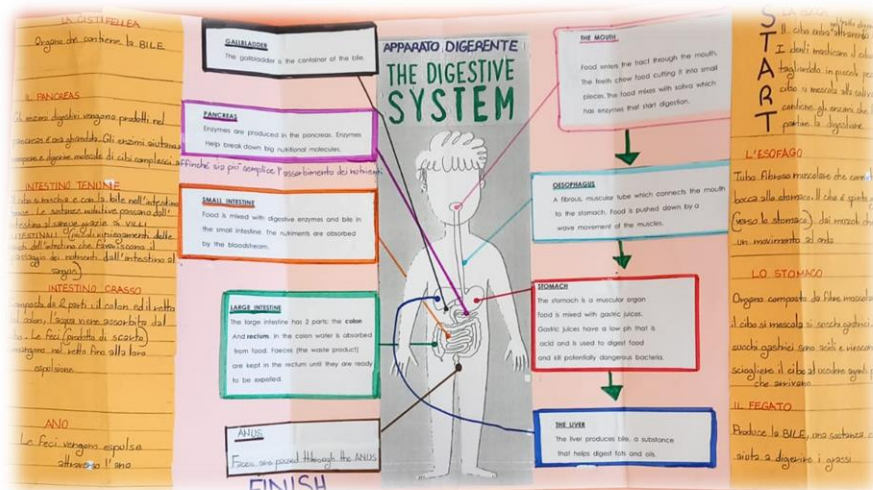
Happy summer to you all.

Enjoy the read.

Article 3 - team 4 - The Human Body CLIL Project

We did this this project with all the class and the teachers Sara and Maureen, they explained to us all the organ systems. The project was in February and March. We did this project in class, and we did that every Wednesday. Teacher Sara and Maureen decided to do this project in a lapbook: we began with the organs, then we learned the definitions of apparatus and systems. Inside the lapbook there was a small description of the specific systems, in English and Italian. We developed the Digestive System, like the first lapbook we wrote in Italian and English. In the lapbook there were all the digestive organs, with the description. We learned how the food is digested by our body. The teachers created a game with the lapbook, the aim was: to learn better and be fun at the same time.

Anna, Maria Vittoria, Edoardo, Isacco.



ARTICLE 3 - TEAM 3 - DRAMA PROJECT 2026

Our class is preparing a sketch for the final primary school end of year show, it is about Ancient Greece.

There are two musicians, there are three narrators, five athletes, six philosophers and there are four actors. The play is divided in four scenes. The first scene is where everyone is sleeping and in the background we hear the voice of the teacher speaking about the history of Greece. The second scene is entitled "Who is the best?" and in the scene there are 1 narrator, 2 philosophers, 2 athletes, 2 actors and 1 musician, this scene is in English. The third scene is in Italian and there are 4 groups. In this scene we fight together to demonstrate our superiority. In the last scene we all make peace and we celebrate. After the sketch we are singing " Drive Safe " after saying " Viva la Grecia , Long live Greece." We think the Drama project is very interesting and fantastic .

Emma , Zsofia , Ale and Marcy.



ARTICLE 3 – TEAM 5 – LA SALLE ITALY: PRIMARY OLYMPIC GAMES 2026

The children of class 4 and 5 of some Lasallian schools in Italy, on the 28th of April came to La Salle Campus, Paderno del Grappa. The opening ceremony was at 8:30 pm; we danced with the other schools and lit the Olympic flame.

The second day in the morning there were the team sports: basketball, football and volley ball (we didn't win!).

In the afternoon we did athletics: long jump, throwing the vortex, long distance 400 m and 60 m running .

The third day, in the morning at 9:00 am there were the swimming races , and we won a lot .

It was a beautiful experience!

Zeno , Leonardo V, Mia and Vittoria



ARTICLE 3 – TEAM 1 – CLASS 5 - Our Trip to Rome

In the month of March on the 3-4-5, class 5 went on a trip to Rome.

At 6:00 o'clock we took the bus and we went to the train station of Padova. We took the train called Frecciarossa that took us to Rome and we arrived at 11:00 o'clock.

Then we saw the center with our guide. We also saw the change of the guard at the president of Italy, Mattarella 's Palace.

Then with the bus we went to our hotel, called "Casa tra Noi ", there we had dinner and we went to bed.

The second day we went to Piazza San Pietro and we participated in the audience with Pope Leo xlv. Then we saw the Pantheon and Trevi fountain. After that some of us went shopping and others went to see Pope Francis' tomb. In the evening we went to our hotel.

On the last day we visited the Lasallian school called " La Salle Roma" and we played football there with the pupils of class 5. In the afternoon we took the train to Padova where our bus was waiting for us. The bus took us to school and we all went home.

We really liked our trip to Rome.

Gioia, Azzurra, Lara, Raphael, Jinrui.



ARTICLE 3 – TEAM 2 Guess what! Describing Project

With teacher Gloria we did a project where we talked about the descriptive text. We did this in March, in class and the music room. We did this project to help any future class 5 to understand a descriptive text. We divided into 3 groups, one made the video, one group made the concept map and one group made a poster to illustrate the method. Then we put it all together and we made the video. One week later we wrote the description of an old object to try out the method.

We think that this will help the future class 5 a lot

Allegra, Gregorio,

Antonio and Leo. F

